

Motion Sequence #1

Exhibit G

1

Motion Sequence #1

5/15/2017

----- Forwarded message -----

From: **Keith Eldredge** <eldredge@fordham.edu>

Date: Tue, Nov 29, 2016 at 3:04 PM

Subject: Student Club

To: Magda Teter <mteter@fordham.edu>

Prof. Teter,

You may be aware that students on campus have requested to have an officially recognized student club called Students for Justice in Palestine. I am in the final step of reviewing their request and it was suggested to me that you might be able to provide some insight for my deliberation.

Attached is the page from the club constitution that outlines their purpose.

Can I set up a time to meet with you later this week or next week to discuss the request?

Thanks,

Keith

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Keith Eldredge
Dean of Students at Lincoln Center
Fordham University
140 West 62nd Street, G33
New York, NY 10023
212.636.6250 (phone)
212.636.7987 (fax)

2

5/31/2017

Fordham University Mail - Student Club



D. Eldredge [Staff] <eldredge@fordham.edu>

Student Club

Magda Teter <mteter@fordham.edu>

Thu, Dec 1, 2016 at 8:02 AM

To: Keith Eldredge <eldredge@fordham.edu>

Cc: Joseph McShane <jmcsbane@fordham.edu>, stephen freedman <sfreedman@fordham.edu>

Dear Keith,

As a Catholic and Jesuit university, Fordham approach to education embodies the premise of dialogue and reconciliation articulated over 50 years ago in "Nostra Aetate" that was to be grounded in "mutual knowledge... encouraged at every level."

Given this tradition, I believe that Fordham is ideally positioned to engage in thoughtful and considerate discussions on most complex topics. And there is perhaps no more complex topic than Israeli-Palestinian conflict. A topic that often leads to polarization and not to dialogue. But if the history of Jewish-Catholic relations offers us a lesson, it is one that if parties in conflict are able to speak to each other, and listen to each other, and encounter each other—even hundreds of years of animosity can lead to a dialogue and even friendship.

SJP is a very polarizing group, see the NYTimes article: <http://www.nytimes.com/2016/08/07/education/edlife/middle-east-conflict-on-campus-anti-semitism.html> Its organizing principle, as the proposal states, around the "the call by Palestinian civil society for Boycott, Divestment and Sanctions of Israel" go against the principles of Jesuit education that seeks to foster dialogue. Boycott does not foster dialogue, its goal is to prevent it (please see the articulation of the BDS principles: <https://bdsmovement.net/bnc>, note especially: "Monitoring & Rapid Response by means of BNC calls for action against projects and initiatives which amount to recognition of or cooperation with Israel's regime of apartheid, colonialism and occupation (i.e., normalization)").

Students obviously have a right to organize and form student groups. Among student clubs recognized by the University, there are academic clubs, aimed at furthering academic goals; cultural clubs, which seek to provide support for students of specific identity groups—religious or ethnic; sports; student governance, service and philanthropy etc. SJP would not fit easily into the current categories, and would stand out as a group advocating political goals of a specific group, and against a specific country.

If SJP is approved, I would strongly urge the University to create a space for dialogue on the Israeli-Palestinian conflict, and peace and justice in the Middle East.

Recognizing the urgency of the situation in the Middle East, the plight of the victims of the conflict, and the desperate need to create space for constructive dialogue, rather than polarization, Middle Eastern Studies, Jewish Studies, Peace and Justice Studies at Fordham have begun such programming (see below), and we will continue to do so.

Tuesday, September 13,

"Women Wage Peace Movement: The Role of Women in the Israeli-Palestinian Peace Process," Discussion moderated by John Davenport, Director of Peace and Justice Studies Program, with Amal Abu-Ramadan and Vardit Kaplan, a Muslim Palestinian citizen of Israel and a Jewish citizen of Israel, respectively, both from Tel Aviv/Jaffa, active leaders of the Women Wage Peace movement, who shared the movement's vision, challenges, accomplishments and future actions.

Co-sponsored by Center for Ethics Education; Jewish Studies; Peace and Justice Studies Program; Department of Theology; Women, Gender and Sexuality Studies Program.

Wednesday, November 2

"Is Peace Possible? The Israel/Palestine Pulse"

A Presentation by Professors Tamar Hermann and Khalil Shikaki

Two research partners, Khalil Shikaki, Professor of Political Science and Director of the Palestinian Center for Policy and Survey Research, and Tamar Hermann, Professor of Political Science at the Open University and a Senior Fellow at the Israel Democracy Institute, will discuss their new joint research project: "Is Peace Possible? The Israel/Palestine Pulse." Co-sponsored by Jewish Studies, Middle Eastern Studies, and Peace and Justice Studies.

Please let me know if there is anything else I can be of help.

3

5/31/2017

Fordham University Mail - Student Club

Best, Magda

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Magda Teter
Professor of History
The Shvidler Chair in Judaic Studies
(347) 364-3472

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